| 漢翔航空工業股 | 二、文法測驗【請在下列各題中選出最適當的答案】 | | | | |
|---|--|--|--------------------------|---------------------------|-----------------------------|
| 甄選類別【代碼】:員級/類組全 | [1] 11. This part of town was impacted by depression most severely, | | | almost two out | |
| | *入場通知書編號: | their job and had to colle | | pport the family. | |
| | 場通知書編號、座位標籤、甄選類別、應試科目是否相符,如有不同 | ① where | ^② which | ③ that | ④ when |
| 應立即請監試人員處理。使用非本人答案卡作答者,不予計分。 ②本試卷為一張雙面,四選一單選選擇題共 40 題,每題 2.5 分。限用 2B 鉛筆在答案卡上作答,請 選出一個正確或最適當答案,答錯不倒扣;以複選作答或未作答者,該題不予計分。 ③請勿於答案卡書寫應考人姓名、入場通知書編號或與答案無關之任何文字或符號。 ④本項測驗僅專業科目得使用簡易型電子計算器(不具任何財務函數、工程函數、儲存程式、文數字 編輯、內建程式、外接插卡、攝(錄)影音、資料傳輸、通訊或類似功能),且不得發出聲響。 ⑤答案卡務必繳回,違反者該節成績以零分計算。 | | [2] 12. Aside from | | | |
| | | ① went | 6 6 | ③ rode | ④ riding |
| | | [4] 13. During class break | | | |
| | | \bigcirc instead | | 3 so | (4) while |
| | | [4] 14. The injured soldie | | | |
| | | ① leaving | ^② to leave | ③ leave | ④ left |
| | | (2) 15. I could have made | - | | |
| 一、字彙【請依照句子前後文意,選出最適當的答案】 | | ① if | [©] had | ③ should | ④ once |
| | ards the diver and he had no choice but to try to stay as still as he could. | [1] 16. A petty crime mi | ght be forgivable; ho | owever, small shoplifting | g is one thing, but break |
| ① flock | ② pack | ① another | ② other | ③ the other | ④ others |
| ③ herd | (school | | | | I oulers |
| - | aterial, or pirating the book would the author's copyright. | (3) 17. Never put off unti ① all | | 3 what | (4) which |
| ① fortify③ abduct | ② infringe④ proclaim | [1] 18. It is essential that | | | |
| | • | ① finish | - | | (4) who finishes |
| electric cars had gone up for the past three | (1) 3. To most economists' surprise, the need of gasoline did not even though the sales numbers of | | | e | smates with a smiley face |
| ① decrease | @ depart | ① why | @ how | | ④ so |
| ③ explore | (evaluate | [2] 20. Children like to list | | | 0.30 |
| - | e to go abroad for further studies, with or without scholarship. | ① do | @ don't | ③ won't | ④ aren't |
| ① definition | © (o go uprote for further studies, with or without scholarship. © opportunity | 0 40 | | e won t | |
| ③ arrangement | ④ division | 三、克漏字測驗【請依照句子前後文意,選出最適當的答案】 | | | |
| 0 | ll-established society, Mrs. Guillermo is still active and takes part in most | 第一篇: | | | |
| of the events even at a ripe age of 88. | | • • • | he very useful when | you travel in a foreig | n country. Even if you |
| ① channel | ② army | language of the country | • | | |
| ③ ideal | ④ member | symbols and simple instr | | | |
| [4] 6. A bad portrait does not | a person; it only represents the superficial similarities. | meanings, whereas there | • | - | |
| ① escape | 2 implant | it is <u>23</u> fun and u | • • | • 1 | • • • • |
| ③ struggle | (4) capture | | | - | • |
| [1] 7. Engineers are working on making learning. | g a robot that would human behaviors simply by watching and | even with the most strict standard, it is still quite accurate to call such a learning process in will always get to know something new. | | | |
| ① imitate | 2 fascinate | Take the traffic sign | 1 (1) in the United | States 24 –truth be | e told, this sign looks far |
| ③ weigh | ④ settle | | \checkmark | | |
| [2] 8. The color red may som | nething positive in most Asian cultures, but it represents downwardness in | Exactly! In the United S | | | |
| the U.S. stock market. | | schools, hospitals, or sor | | - | - |
| 1) fascinate | ② signify | of people trying to cross | the streets. 25 | you agree it's such a cu | te and fun idea to use X |
| ③ assign | (4) embarrass | small sign? | | | |
| [1] 9. To most adults, the of e | darkness is commonly seen only in children, but it happened in teenagers, | [1] 21. ① get around | ^② play tricks | ③ take place | ④ turn around |
| too. | | [3] 22. ① get | ^② take | 3 let | (d) cause |
| ① fear | © brush | [1] 23. ^① both | © too | ③ either | (4) all |
| 3 gap | (4) security | [2] 24. ① for sure | ^② for example | ③ as usual | ④ out of control |
| $\begin{bmatrix} 3 \end{bmatrix}$ 10. The 6-year-old child gave $a(n)$ | | [4] 25. ① Could | ² What if | ③ Whether | ④ Wouldn't |
| ① annoying | © proud | | | - | |
| ③ impressive | (4) specific | | | 【請接續背面】 | |

out of three adults lost nning in the field. eaking into houses is face of joy again.

ou do not speak the know how to read _ people know their may even argue that recking. The truth is, interesting since you

familiar to us, right?

You may find it near ymbol is to warn you X to save space on a

第二篇:

The Cranberries was probably one of <u>26</u> successful Irish bands in the world back in 90s. In 1993, they released their first album *<Dreams>*, <u>27</u> two hits that made it to the top 10 charts both in the UK and the US. Their second album *<No Need To Argue>* was an even bigger success. Not only <u>28</u> hit songs on billboards, the album also made this band "popular" although it was originally classified as alternative rock. The band's immediate recognition and originality was <u>29</u> several definitive features of their work. To name just a few, on the one hand, its lead singer, Dolores O'Riordan, had a very unique singing voice. She could sing like a church choir girl with the most soft and soulful voice; on the other, she could sing so angrily and powerfully almost like she was screaming. Besides, unlike most musicians at that time that wrote music about love, The Cranberries have always cared about issues of civil war and human rights <u>30</u> common human romantic affections.

| [2] 26. ^① most | ^② the most | ③ more | ④ the more |
|----------------------------------|-----------------------|------------------|----------------|
| [3] 27. ^① which | ② for | ③ with | ④ as well as |
| [2] 28. ^① there were | ② were there | ③ there could be | (4) was |
| [1] 29. ① a result of | ② in case of | ③ leading to | ④ regarding to |
| [4] 30. ^① and neither | ② in terms of | ③ not until | ④ other than |

四、閱讀測驗【請在下列各題中選出最適當的答案】 第一篇:

In mass media, Chinese immigrants in the United States have always been depicted as smart, quiet, good with numbers, and afraid of confrontations. On TV shows or in the movies, this stereotype was mostly shown in a comical way, but sometimes it can be somewhat ignorant to view every Chinese immigrant as the same. Moreover, it can be borderline insulting to assume similarities between two individuals, even if they share similar cultural background. Over the past few decades, no one has ever really considered such a representation problematic, but recently, some worrying educators and parents have started to urge the general public to think about the consequences such representation brought about.

First of all, it is statistically proven that teachers tend to spend less time teaching Chinese immigrant students, especially in classes such as Math, mainly because they assume it is easy to kids from Chinese immigrant families. Second, other kids in school also tend to think Chinese kids are smarter, so they rarely offer help to Chinese kids struggling in school. Third, Chinese immigrant students think it is embarrassing to ask teachers and peers for help since they are supposed to be smarter and quicker as a learner; therefore, they usually never really show any sign of struggle until it is too late. This is especially tricky with teenagers from Chinese immigrant families because, much like teenagers all over the world, they generally do not talk much about school even when parents ask them how they have been doing in school. One thing leads to another, when teacher and parents find out Chinese immigrant students have been struggling with schoolwork, there usually is no easy way to resolve situations as such.

[1] 31. Which of the following titles would best describe this passage?

① Problems with Stereotypes for Chinese Immigrant Students.

⁽²⁾ How Teachers View Chinese Immigrant Students.

③ Chinese Immigrant Students In the United States.

④ To Kill Two Birds With One Stone.

[3] 32. According to this passage, what would a Chinese immigrant student possibly do?

- ① She'd help his/her peers to learn Math.
 ③ She'd have problems but does not tell.
 - ④ She'd never really fall behind in class.

^② She'd tells story in a comical way.

[4] 33. According to the passage, which of the following is mentioned as something that helps create the oversimplified image of Chinese immigrant students?

- ① Worrying educators.
- ③ Math classes.

- ^② Chinese immigrant parents.
- ④ TV shows.

[3] 34. According to this passage, which of the following is TRUE?

- ^① Chinese immigrant students never really say no but when they do, they act politely.
- ^② Chinese immigrant students are good with numbers because they were born smart.
- ③ Teachers do not spend much time on Chinese immigrant students.
- ④ Peers find the quieter a Chinese immigrant student is, the smarter s/he is.
- [1] 35. What can you infer from this passage?
- ① There can be serious problems if we continue to apply stereotypes to all Chinese immigrant students.
- ^② Teachers are now working with parents to resolve difficult situations for schools with Chinese immigrant students.
- ③ It is very likely that most U.S. students enjoy the company of Chinese immigrant students in school.
- ④ Students learn better in Math class with Chinese immigrant students.

第二篇:

The idea of sustainability has been one of the most talked about global concerns at least for the past two decades. In the past, industries had always placed profit above all the other needs, including the need to really take good care of our environment. It wasn't until the early 90's did the idea of recycling become prevalent and the public, warned by scientists and encouraged by government authorities, started to really work on cutting back on plastic use and put efforts in recycling what was considered waste. In a sense, recycling was probably the first important step of the movement that raised environmental awareness among the general public all over the world. It was through this awareness that we educated people, regardless of age, gender, race, and class, that if we want to leave behind us a better place for generations to come, we should start doing something!

It is, however, never good enough to just recycle and hope for the best in a time of crisis like this. That is exactly when the idea of sustainability comes in. According to scientists and environmental activists, recycling is nothing but a baby step toward an eco-friendly environment. What we should do is start working on recreating and reinventing as well. That is, to live a greener life. Adopting a green lifestyle is not that difficult, yet the changes can make a big difference not only to the environment, but to our pocket as well. From reducing our carbon footprint to saving on energy bills, Eco living lifestyle is not just a passing fad but an important aspect that has a direct impact on the world around us. Also, we can reinvent ways we live by cutting back on clothes shopping, eating natural food rather than processed food, and taking public transportation instead of driving. Better yet, we can bring our own cups or utensils and stop making more disposable utensils wastes. In so doing, we will be able to really make our world more sustainable than it ever has been!

| [2] 36. Which of the following titles would best des | scribe this |
|--|-------------|
| ① Living Like There Is No Tomorrow. | 2 Mov |
| ③ Recycling For Life. | ④ Steps |
| [4] 37. According to this passage, which of the follo | owing is l |
| ① Consuming natural food. | ② Doin |
| ③ Driving less. | ④ Help |
| [2] 38. According to this passage, back in the 90's, | what was |
| ① An policy to support poor families. | ② A ma |
| ③ A slogan from commercial advertisements. | @ A me |
| [2] 39. What can we infer from this passage? | |
| ① Environmental awareness was successfully raised | due to the |
| ² Looking past recycling and looking into new ways | s is what v |
| ③ Wasting less and consuming more should be pract | iced in ou |
| ④ We will be living in a cruelty-free world in the nea | r future. |
| [3] 40. What is the author's purpose of writing this | passage? |
| ① To raise money for the greener lifestyle campaigns | s around t |
| ^② To emphasize the fact the Earth is in grave danger | of under |
| ^③ To ask people to be actively involved in being resp | ponsible to |
| ④ To call for governments to establishing more strict | rules for |
| | |

TRUE? hey do, they act politely. se they were born smart. udents. marter s/he is.

eotypes to all Chinese immigrant students. situations for schools with Chinese immigrant students. of Chinese immigrant students in school. t students.

is passage? ving Towards A Sustainable World. os To Be A Better Person. NOT mentioned as tips of Eco living lifestyle? ng less clothing shopping. ping revive coral reefs. s recycling to the public?

ajor step of raising public awareness.

easure to take against nuclear energy.

e advanced technology development. we should be doing in the future. ur daily life.

the country. destruction. to the environment. r recycling wastes.